| ACTIVITY PROGRAMME FOR A YOUTH EXCHANGE                          |  |                    |   |                                  |                    |  |   |  |
|--|--|--------------------|---|----------------------------------|--------------------|--|---|--|
| Activity n° Participating organisations                          | Enzonas - Associação de Caminheiros de Bragança (Portugal); Mittetulundusühing Youth Senate Tallinn (Estónia); ASSOCIAZIONE DI PROMOZIONE SOCIALE YOUNG atting FEECT (Itália): 7druzenia MI ADINISKI SENAT Strumica (Macedónia): ASSOCIACIÓ Globers (Espanha): CARII DO INISLII AR DE GRAN CANARIA (Espanha): MSKI I. Muña |                    |   |                                  |                    |  |   |  |
|  | City   |                    | ountry  | Start date                       | End date           | Activity<br>duration<br>(excluding<br>travel days) | Travel days                             |  |
|  | Bragança   | ortugal<br>ogramme | 13/04/2019  | 17/04/2019                       | 5                  | 2  |   |  |
| Timetable Activities Non-formal & Informal learning methods used |  |                    |   |                                  |                    |  |   |  |
|  |  |                    |   |                                  |                    |  |   |  |
| АМ   | Opening and receiving ses  | sion               | Presi   | entation dynamics                | and ice-breakers   | 3  |   |  |
|  | Reception and welcome to the participants by the Mayor of Bragança and the President of<br>the Union of Parishes of Sé, Santa Maria and Meixedo  |                    | lce Breaker   |                                  |                    |  |   |  |
|  | Travel in Tourist Train by the main tourist attractions of Bragança  |                    |   | Ice Brea                         | ker                |  |   |  |
|  | Presentation of the weekly plan and logistics of the week; Construction with the   |                    | Lunch   |                                  |                    |  |   |  |
| РМ   | participation contract group, with the essential rules for building the good multicultural environment   |                    | Discussion and shared reflection; definition of personal participation commitments  Group dynamics: peer interviews on personal data of interest; Name games; Reflection on points of contact   |                                  |                    |  |   |  |
|  | Gradual knowledge of other participants through interview activities, name games   |                    | bet   | ween young peop                  | le; Bingo people   |  | , |  |
|  | Energizer; Identification of personal expectations of experience and learning  |                    | Energizer; Creation of a mural of expectations and group reflection  Afternoon Snack  |                                  |                    |  |   |  |
|  |  |                    |   |                                  |                    |  |   |  |
|  | Semi-guided visit to places in Bragança in multicultural teams  Eurc   |                    | Intercultural Peddy Paper in Bragança  opean tasting dinner   |                                  |                    |  |   |  |
|  | Daily reflection   |                    | Shared individual and group reflection  |                                  |                    |  | guidance of the                         |  |
|  | -  |                    | youth animators and registration in the mural of the learning of the project<br>pup Leader's meeting  |                                  |                    |  |   |  |
|  | Informal living  |                    | Informal youth and the community  |                                  |                    |  |   |  |
|  | DAN  |                    |   |                                  |                    |  |   |  |
| АМ   |  |                    | Breakfast  Immersion in nature; Informal conversation during the course and relationship with the community;  |                                  |                    |  |   |  |
|  | Trekking between Bragança and Mós (about 14 Kms)   |                    | Appreciation of the region's natural heritage; Reflection of experiences and learning   |                                  |                    |  |   |  |
|  | Sharing results and experiences with the local community   |                    | Sharing and reflection on experiences; Relation to space and the local community  |                                  |                    |  |   |  |
| РМ   | Guided discussion and sharing of previous experiences and knowledge of safety measures for the Trekking activity; Clarification of the activity to be developed next days  |                    | Lunch  Sharing and reflection on experiences and knowledge among young people, namely about trekking for the shared construction of knowledge; reflection on the plan of the trekking activity (preservation of the human being and nature) |                                  |                    |  |   |  |
|  | <u>'</u>   |                    | Afternoon Snack   | about the estivitie              | a dayalanad and    | I the learning with                                | auidanaa af tha                         |  |
|  | Daily reflection   |                    | Shared individual and group reflection<br>youth animators and it  |                                  |                    |  | guidance of the                         |  |
|  | Grou   |                    | Dinner<br>up Leader's meeting   |                                  |                    |  |   |  |
|  | Informal living  |                    |   | Informal youth and the community |                    |  |   |  |
| DAY 3 Breakfast  |  |                    |   |                                  |                    |  |   |  |
| AM   | Trekking in Rio de Onor (about 10 Kms)   |                    | Immersion in nature; Informal conversation during the course and relationship with the community; Appreciation of the region's natural heritage; Reflection of experiences and learning  Lunch  |                                  |                    |  |   |  |
| PM   | Hellection on the activity of Trekking   |                    | Reflections in teams and individuals with guidance from youth animators; Appreciation of nature as a space for relaxation and sharing of experiences and learning  *Afternoon Snack**   |                                  |                    |  |   |  |
|  | Exploration of part of the Park in order to take a photo that is emblematic of the theme:  Man and Nature in cooperation and conflict; Each group selects the best photo to share with the total group of participants   |                    | Exploration of nature in small groups; Artistic approach to a theme; Reflection on a topic through photography and sharing  |                                  |                    |  |   |  |
|  | D 7. # 5   |                    | Dinner  Shared individual and group reflection about the activities developed and the learning with guidance of the   |                                  |                    |  |   |  |
|  | Daily reflection   |                    | youth animators and registration in the mural of the learning of the project  |                                  |                    |  |   |  |
|  | Informal living  DA)   |                    | Informal youth and the community  Y 4   |                                  |                    |  |   |  |
|  |  | 371                | Breakfast   |                                  |                    |  |   |  |
| AM   | Trekking in Montesinho (About 4 Kms)   |                    | Immersion in nature; Informal conversation during the course and relationship with the community; Appreciation of the region's natural heritage; Reflection of experiences and learning  Lunch  |                                  |                    |  |   |  |
| РМ   | Trekking in Montesinho (About 4 Kms)   |                    | Immersion in nature; Informal conversation during the course and relationship with the community;   |                                  |                    |  |   |  |
|  | Energizer; Listing added their opinions on the topic: interior and coastality: opportunities   |                    | Appreciation of the region's natural heritage; Reflection of experiences and learning   |                                  |                    |  |   |  |
|  | and threats  |                    | Reflection and discussion on matters of civic interest; share points of view and concrete experiences   |                                  |                    |  |   |  |
|  | _  |                    | Afternoon Snack  Discussion and reflection among young people of different nationalities; Joint systematization of actions and behaviors to be adopted in their regions in order to promote their preservation                              |                                  |                    |  |   |  |
|  |  |                    | Dinner  Charact individual and group reflection shout the activities developed and the learning with avidance of the  |                                  |                    |  |   |  |
|  | Daily reflection   |                    | Shared individual and group reflection about the activities developed and the learning with guidance of the youth animators and registration in the mural of the learning of the project  |                                  |                    |  |   |  |
|  | Informal living  |                    | Informal youth and the community  |                                  |                    |  |   |  |
|  |  | DA                 | Y 5<br>Breakfast  |                                  |                    |  |   |  |
| АМ   | natural and cultural heritage of a region  |                    | Discussion and reflection among young people of different nationalities; Joint systematization of actions and behaviors to be adopted in their regions in order to promote their preservation  Morning Snack                                |                                  |                    |  |   |  |
|  | YouthPass Workshop   |                    | Reflect and know the importance of Youthpass  |                                  |                    |  |   |  |
|  |  |                    | Lunch   |                                  |                    |  |   |  |
|  | Evaluation of the exchange in different groups and completion of an anonymous pie chart  |                    | Evaluation of YE through indicators, reflection and sharing of opinions, experiences and learning   |                                  |                    |  |   |  |
| PM   | in the activity room   |                    |   | us, reflection and               | snaring of opinion | is, experiences ar                                 | nu learning                             |  |
|  | Activities in the aquatic environment  |                    | Afternoon Snack Formation of intercultural groups and cooperation for the realization of various challenges in the pool   |                                  |                    |  |   |  |
|  |  |                    |   |                                  |                    |  | Final reflection and youthpass delivery |  |
|  | Farewell party of the participants   |                    |   | formal youth and                 |                    |  |   |  |
|  |  | . ,                |   |                                  |                    |  |   |  |